

The Eagle Point Press

Where our eaglets are prepared to SOAR!



Principal Gabriele Barbato

INSIDE THIS ISSUE:

- A Message from Principal Barbato
- Continuing to Connect-Mr. Poindexter
- Nurse/ENL/Art/Music – Pg.2
- Literacy & Dad’s and Male Role
- Models Pictures – Pg. 3

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Visit us on our school web/FB Page!

www.EaglePointES.weebly.com

Eagle Point Elementary CSDA - FB

Upcoming Events

- 10/3-10/5 – EPES Book Fair
- 10/5 –Fall Literacy Celebration 5:30-7
- 10/9 – No School (Columbus Day)
- 10/11 – PTA Meeting 6:15p
- 10/27 – Halloween Party 6p-8p
- 11/7 – No School (Superintendent’s Conference Day)
- 11/10 – No School (Veterans Day)

Ms. Wood’s Corner

Please send in a written excuse when your student(s) is absent. If we don’t have a written note the absence is labeled unexcused. Also be sure to call the school at **518.475.6825** on the morning of the absence.

Hello Everyone,

It has been an exciting September here at Eagle Point Elementary School. We have had some very successful events, including Open House, Welcome Back BBQ, Dad’s Breakfast, and ended with McDonald’s Night. I am so grateful for the amount of parental support that exist in this community. Together, we will achieve great things.

October will be a big month for us at EPES. We will get deeper into our curriculum, which may be new curriculum to some grade levels. The new programs are “Wonders” program for ELA and the “Envision” program for Math. I love going into classrooms and seeing all the wonderful interactions that take place on a daily basis. We have a dedicated staff that want the best for your child, every day. I look forward to an amazing year and all the opportunities that exist here at EPES.

Finally, I want to take this time to say thank you for all the well wishes and warm greetings I have received from you. I am honored to be the principal of such a wonderful school and I will work hard every day to ensure that our kids get the best that we have to offer. If you every have questions or concerns, you can call the office at 518-475-6825 or email me at gbarbato@albany.k12.ny.us.



Great News!

There are so many tools that are at our disposal for communication in the 21st century. We have cell phones, the internet, email, and a variety of other resources we can use to communicate with each other.

Our goal as a school is to increase our parental involvement as well as our parental communication resources. We know that the more you hear from us and the stronger our channels of communication are, the stronger our connection with you will be. If we have connected parents, we will have an increase in academic performance from our students.

Eagle Point has created a Facebook Page that you can utilize as a tool to receive school information, event reminders, PTA news, and communicate with us to increase those connections! You can visit our school web site www.eaglepointes.weebly.com for the link to the Facebook page or you can search “Eagle Point Elementary CSDA”. Hope to see you there!
-Mr. Poindexter



If your child has come down with a communicable condition, please be sure to inform the office or myself when you call to report your child's absence. Please know that some illnesses can cause serious risk factors to certain individuals such as those who are anemic or pregnant. Our goal is to keep EVERYONE SAFE and HEALTHY!!

With that, please do not send your child to school with a temperature or vomiting. They must be fever free for 24 hours before they can return to school. Do not give your child Tylenol or Ibuprofen before school if they have a temperature. The fever will return after the medication wears off.

Lastly in order for a child to have medication in school there must be a written request from your physician on file as well as a parent/guardian signature. Also, please provide an adequate supply of medication that has a label on the container. Medication must be delivered to the nurse by a parent/guardian.



The deadline for Skribblers Magazine is October 15, 2017. Please consider submitting your original art work or story for publication. For more information and permission forms please go to <http://www.skribblersmagazine.com/s-end-work.html>. Last year we had a large number of students submit work and be published Try writing 5 minutes per day every day for a week. Free your voice!

ENL News

Welcome back. This year the number of English Language Learners (ELLs) has grown to more than 50 students. We have 2 full time ENL (English as a New Language) teachers at Eagle Point. Casandra Moise will be the ENL teacher for kindergarten – Grade 2 and Grade 6. Laurie Sasson will be the ENL teacher for Grades 3 -6. Both of us have taught in the district for many years and look forward to working with your children.

Most ENL students will receive about an hour of ENL instruction as a push-in service in their regular classrooms with the classroom teacher and ENL teacher working side by side. Some students who need more English support will be pulled out of the class for extra help. If you have questions about when your child receives ENL, please contact us directly. We look forward to working with you and your children this year.

Please check out our class website at <http://sassonesl.weebly.com/>. There are useful links and learning games.

Please also check out all the wonderful work that our ENL students did last year with UNICEF through UNICEF Kid Power Program. We are excited to have a chance to work with UNICEF again both through the Kid Power Program and Tick or Treat for UNICEF.

Contact: LSasson@albany.k12.ny.us or CMoise@albany.k12.ny.us

Art Room Update

I am excited about another creative year at Eagle Point. All of the students started drawing on their first day in art. The kindergarten students created a self-portrait. These are the first drawings I see from them and they help me get to know a little bit about each child. All of the students in the 1st-4th grade began by creating a Miniature Masterpiece to show their artistic style. Lastly, I am trying something new in the 5th-6th grades and students personalized their own sketch books. I look forward to seeing the creativity your child will bring to art this year. Please don't forget which day your student has art class because we do get messy.

Mon: Keough/LeFevre/Sano/Pierre/Zarro/Neenos **Tue:** Wall/ Paulsen/McCoy/Napier./Rutnik **Thur:** Barry Lebrecht/Armstrong/Lawrence/Shelm.

Ms. Molly Suwara

Music Room Update

Hello from MUSIC!! Students are doing a wonderful job reviewing concepts from last year and adding more. In music class students are singing, moving to beat and rhythms and playing percussion instruments through the exploration of FORM. Form is how music is put together. Within form we have introduction, verses, chorus, coda or sections labeled with letters: A section, B section,..... Here are some of the songs students learned: Skip to my Lou, One for the Money, Play your Drum, Welcome Back to School, Good Morning, Jambo Jambo. CHORUS has begun for interested students in 4th, 5th and 6th grades. Looking forward to a great music year!

Ms. Fran Aiello



Back to School Tips to Encourage Reading and Writing at Home

Read at home.

The best way to incorporate reading in the household is to devote 20 to 40 minutes, at the same time every evening, to family reading time. Make it part of a routine.

Make a special reading spot.

The reading spot should be rid of any extraneous noise, toys, etc. Putting some pillows or a comfy chair in the corner of a living room and surrounding the area with books is a great way to encourage leisure reading.

Be a great reading partner!

It's no fun to read when you're forced to or feel embarrassed and ashamed to read. Building trust and supporting a child reader is crucial as a reading partner. Here are some tips for becoming a great reading partner:

- Be patient and encouraging.
- Have your child read stories that are at their independent reading level. If they make more than five mistakes on the first page, it is probably too hard for them.
- Read the same stories over and over. Try reading the same stories in different ways, with different voices to make it fun and interesting.
- Tell what you are thinking as you read, and ask questions about the story.
- Do some writing together. Write letters to the characters, or make a picture or book about what you read together.
- Choose books together based on your child's interests.
- Most importantly, make reading together fun and not a chore.

Adapted from Reading Partners.org

Ms. Castle, Ms. LeBlanc and Ms. Stevens

2017 Annual Dad's and Male Role Models Pictures



A special thank you to Mr. Eugene Bickley and Bickley's catering who prepared all of the delicious food and Mr. Greg Owens of the NYS Office of Children and Family Services for providing all of the bags and materials that we were able to give away.

-Mr. Michael-Aaron Poindexter



Ms. Rabinowitz September Newsletter- Room 108 - Pre-K



Welcome to Pre-k!

It was wonderful to see so many of you at our orientation and back to school night! I am enjoying getting to know each one of the 17 students in our classroom.

In our first unit we focused on developing the classroom community. Our pre-k children learned how to be a part of a learning community by practicing and participating in morning routines, discussing and understanding classroom and school rules, recognizing own name and classmates' names, practice using center materials appropriately, and developing oral language.

Our reading focus was to discriminate between pictures and words, ask/answer text related questions, left to right and top to bottom orientation(print concepts), and how to hold a book correctly.

For our writing focus we introduced journaling, shared reading/writing (ex: creating classroom rules together, reading books and then writing something related to the text by making text-self connections). We also use a daily class sign-in sheet to practice writing our names. We exposed children to the letters of the alphabet through name work and gross motor activities that emphasize alphabet recognition.

At math we focused on matching and sorting objects, identifying numerals by name (1-5), sorting and counting the number of objects in a set (up to 5), counting to tell the number of objects (up to 5), matching numerals to quantity (numerals to 5), and practicing rote counting to 20 and beyond.

The next unit will be "All about me". We will be talking about ourselves, our community helpers, and our current season, fall. We've worked with letters, colors, numbers, and shapes, but most importantly we've been making new friends and sharing excitement for learning.

I am looking forward to a successful year in pre-k!

Happy Birthday to: Mira 9/19 & Dianna 9/21



Ms. Lassel's Pre-K

Autumn is an exciting time in the Pre-K!

We're celebrating the new season of Fall by learning about the changing weather, how animals adapt, harvest time, and the life cycle of plants and trees. We paid special attention to the squirrels, the bees, and nocturnal animals. We made some delicious applesauce! Colors, letters, shapes, manners, the 3 B's of behavior, and recognizing our names have been our September topics. We're learning the days of the week, making our own books, and focusing on writing our names. In October we will continue our work with letters and numbers, learn about fire safety, work with more forms of nature, and continue building our friendships.

Parents are welcome to join us for the WMHT literacy event that will be held on October 19 at 3:00. The pre-K and kindergarten children will hear and see a story, participate in a themed activity, and bring home a book.



Greetings from Ms. Rutnik's Kindergarten Class!

News: It was wonderful to see so many of you at our Open House! Ours is "the ENL class," which means several of our students have English as a second language. How fortunate our students are to be bilingual! We look forward to learning about our many cultures. As a result, we are afforded Ms. Moise, who will come into our class for at least an hour a day. Mrs. Johnson is our assigned reading teacher, and will be in for about an hour most days. Ms. Bryant is an aide who will sometimes be with us. Mrs. Kahn will probably volunteer again this year. She comes in for an hour a week to work with a couple of students.

With your continued support, we look forward to a productive and successful year, working together with you, as a team! We appreciate all the information you have provided us about your child(ren) and self. We love to bring families into our classroom to share their expertise and teach us new things!

Breakfast: If you bring your child to school, and want him/her to eat here, **breakfast** is served at **7:40**. Please understand that breakfast should be **finished by 8:00** so we can begin our very busy day at school. We should NOT be bringing food into the classroom in the morning.

Rules: In order to have a successful year, please go over the rules and expect them to be followed. See your orientation packet for "I Care" and school rules, **especially**, "**We listen to each other.**" Our district has three major rules: **Be safe Be responsible Be respectful**

These rules have been taught using PBIS (Positive Behavior Interventions and Supports) and are managed using Classdojo/a rainbow chart. If you have not signed up for Classdojo, I can send the information home again. Please let me know.

Name writing: Please teach your child to write their name starting with an uppercase letter and then all the rest lower case. For example: Debbie. Your child is so proud that they can write their name. We are thrilled for them! Sadly, we have to have them transfer over to conventional writing. We do this in a gentle way, but it can be hard to have to "change your identity."

Pick-up: Adults picking up your child may be asked for ID. This is a security measure to keep your child safe, so please do NOT be offended. Also, know that in kindergarten, it is an adult to adult hand-off.

Absences: A note needs to be sent for any absence. While calling us is a kind consideration, we still require a written note to excuse an absence.

Schedule: Monday: **Gym** with Mr. Black /Tuesday: **Art** with Mrs. Suwara/Wed.: **Music** with Mrs. Ailleo

Thur.: **Library** with Mrs. Curry, **gym** /Fri: **Gym** Please **make sure your child has sneakers for gym days.**

Snack: **Please send in snack each day.** Snacks/drinks need to be healthy. Fruit, vegetables, pretzels are all welcome. NO soda, gum, or candy, please.

Program: We will continue to address routines, **rules, safety**, practice reading to self, building our STAMINA (like Dex), go to learning centers, analyze children's names, and work with numbers 1-10.

Our English language arts (ELA) program is **Wonders**. It has many weekly themes, and some that lend themselves to three weeks. I expressed my thoughts about longer themes and how they important they are, especially for our ENL population. We are focusing on our special talents, family, and relationships. Weekly Wonders overviews will be sent home.

Our district has adopted Envisions as our math program. There is homework and it states this in the right top corner. **Please complete all unfinished work also.** You have been given information to access both

Wonders and Envisions online. Know that sometimes there are glitches, so please report problems to me so that we can fix them.

Homework: Hop Into Books (explained at Open House), usually nightly math assignments and occasional requests. **If you were not at Open House, and have questions, please contact me about Hop Into Books.**

Assessments: There are a number of assessments: Lori Strong ELA assessment, a math assessment, NWEA (computerized: one ELA, one math), and AIMSWeb (computerized) testing. There's a whole lot of testing going on! It is upsetting, and I am sorry. The NWEA ELA test was cut from 57 questions to 43, so that is a slight reprieve. We have math coming up soon.

Star of the Week: **Mrs. Rutnik** was our first star. She lives with her husband and a Shih Tzu mix rescue dog, Oskar. She loves reading and teaching kindergarten kids! Her favorite color is blue. Her favorite toys were dolls. Her favorite food is spanakopita. She doesn't like beets or when children misbehave.

Star of the Week Procedure: Each week a child will be featured as the "star." Please send in five to ten pictures of your child/family/friends, etc. They will be returned the following week and your child's responses to some questions asked in class will be printed in the monthly newsletter. I will send home the dates in the newsletter.

Upcoming Stars of the Week: 10/16 Blake 10/23 Brandon 10/30 Danielle 11/13 Dianny 11/27 Ezra

Sharing Day for the Star of the Week: The star may bring a "sharing thing" on the Friday of their star week. Please have your child be prepared to talk about the thing they bring.

Birthdays: We celebrate birthdays by singing, crowning, and bestowing a pencil to the birthday child. You are welcome to send in a token (goodie bags). If you are having a birthday party outside of school, and are inviting everyone, I will pass them out in class. **If you are selecting only some classmates, send in a stamped envelope with the child's name to me, and I will address and mail them for you.** Little children have fragile egos. It is NOT fair, and in fact, quite hurtful, to send in invitations for some and not others. Thank you for your understanding.

Holidays: As part of our social studies curriculum, we celebrate holidays. If this goes against your belief system, please contact me. If you have information about a holiday or customs you would like to share, let me know. It's always a pleasure to have a parent share knowledge/expertise with us. Also, please alert me to any dietary restrictions your child has so we can be sensitive to their needs.

Allergies: Please alert me so I can make accommodations to support your child.

Important Dates: **9/28: Picture Day** (Our time is 10:00, so as not to miss reading instruction, but before lunch). **10/3-5: Scholastic Book Fair** **10/5: Literacy Celebration 5:30 – 7:00**

10/11: PTA 6:15 Our Parent Teacher Association (PTA) is a wonderful organization! Your participation is completely voluntary. You can do as much or as little as you want based on your availability and interest. It **only** costs **\$5.00** and offers so much to our school community. Even if you cannot make the meetings, you can still join by sending in \$5.00 **10/27 Halloween Party 6:00 -8:00**

Please keep us informed of any changes happening in your child's life so we can be sensitive to your child's needs. Contact us whenever you have questions or concerns. We value your opinion.

Update your information if you move or get a new phone number. It is critical that we be able to contact you immediately should an emergency occur. 475-6825 is our number. 475 – 6827 is our fax. We are thrilled to be working with you and your child this year! My Cell: 518 466 7805 Call/ text

Ms. Zarro and Ms. Kitto's Class



Welcome to kindergarten! We are off to a great start. We have been working on establishing classroom routines and procedures, including our 3 school rules: Be Respectful, Be Responsible and Be Safe. Be sure to ask your child to tell you about our school rules and how they follow these rules every day to be successful in school. We are using the Second Step program to reinforce these rules, encourage self-management strategies and positive social interactions with peers!

We have started using the app/website ClassDojo as a way to stay connected between home and school. We will be sending information through messages and it is a fun way to see all the happenings in our classroom. If you have not signed up for ClassDojo, we strongly suggest doing so. If you need help, please reach out and we will be happy to assist.

You may have heard your child talk about building reading stamina, just like Dex! We are working on building “read to self” stamina to 20 minutes. We are currently at 8 minutes. Ask them to tell you the “read to self” rules and the 3 ways to read a book!

In math, we are working on counting and writing numbers 1-5. Please practice counting sets of objects at home and practice numeral writing! You will notice some blank math sheets coming home. These are for practice at home, but do not need to be returned to school.

Look for our weekly “refrigerator copy” for the Wonders reading program, to learn all about the important skills we are working on during ELA.

Thank you for your cooperation. We look forward to a great year in kindergarten!

Mrs. Zarro and Mrs. Kitto

First Grade

Ms. Lebrecht & Ms. Adams 1st Grade Classroom

Happy fall! We can't believe it is already October! It was so nice to meet all of you at the Open House, the turnout was great! We have learned many classroom routines over the past month and we have started each part of our curriculum. Please make sure to look for the homework packet that comes home on Mondays and should be returned on Fridays. In addition, ALL work from the week will come home on Fridays including: center work, weekly assessments, and math work from the week. Morning work and science/social studies work will come home daily. If center work is not completed unless there is a note on top indicating the work should have been completed it is not necessary that the student finishes it and sends it back in. Students can finish the work at home if you'd like, but it is sometimes incomplete because they ran out of time. Please let me know if you need clarification on this.

Wonders: We have begun our first unit in Wonders and the first graders are doing great! We are learning about short vowels. We are working on visualizing when reading and noticing and naming key details when reading both a fiction and non-fiction text. We are also working on responding to texts using key details with graphic organizers. Students are required to write two-three journal entries a week and the journal is kept in their desk, using the date, a complete sentence, and a picture to match their words.

Envisions: Our new math program is underway and the first graders are LOVING IT! The students are beginning a unit on solving addition and subtraction problems to 10.

Writing: The first graders have begun their first writing unit- narratives. Students are working on quick sketches, labels, speech bubbles, and adding all components of a narrative. Students are including: characters, a setting, and a beginning, middle, and end.

Science: Five Senses/ fall
Scholastic News Grade 1

1. Furry Friends

Social Studies: Classroom Rules/ Johnny Appleseed
Scholastic News Grade 1

1. School Rules
2. We Chose Kindness

Thank you for all of your support! Please send any questions or concerns our way!

Mrs. Lebrecht & Ms. Adams

First Grade

Mrs. Barry's Class

Welcome to first grade! We are off to a great start. The first graders have been busy getting to know each other and learning classroom routines. We are also reviewing rules and expectations in order to build a safe and caring classroom community.

It was so nice to meet so many first grade families at Open House. I am looking forward to a fun and exciting year in first grade. Please be sure to check classroom Dojo each day for messages about what is going on in our classroom. You are able to send me messages on Dojo as well. Please remember to look for the homework packet each Monday in your child's folder. Homework needs to be signed by an adult and sent back on Friday morning. In addition to the weekly homework packet, please continue to read with your child each night and return completed reading sheets as we "buzz into books" this year. Please remember to send your child to school with a healthy snack that is able to be eaten neatly and independently. We are a peanut free classroom.

Our first family homework project will be sent home soon. The first grade families will be decorating paper pumpkins as creatively as possible. This homework project provides an opportunity for students and parents to collaborate on a just for fun art project. They will be displayed in the hallway for all to admire.

Our class will be going to Indian Ladder Farms in Altamont on Wednesday, Oct. 11th. More information will be sent home soon.

I am looking forward to working with all the first grade families this year.

Mrs. Barry



Ms. Shelmerdine and Ms. Mullen

What a great start to the new year! We are beginning to commit the new rules and routines to memory and are ready to begin learning our second grade material.

We will begin homework the week of Oct. 2nd. A homework packet will be given on the first school day of the week (usually Monday). You should pace your child to finish the packet by Thursday night so they can hand it in on Friday mornings. Homework is given to practice both old and new skills that are needed to be successful in second grade and beyond. Most weeks your child will not have homework on Fridays **unless** they have been absent or work was not completed in class.

Thank you to all who completed their summer reading and returned the books. I saw some terrific projects!! I hope you had fun creating them together.

Second grade across the district participates in the Learn To Swim Program. This we will begin swimming in Dec. All children will be required to participate unless they have a doctors or religious leaders note. Please have your child dressed in their swimsuit under their clothes in the mornings, and have a plastic bag with a towel and a pair of underwear packed to bring with them. Mrs. Mullen and I will accompany the children.

If you need to contact me for any reason, I can be reached in several ways...

*** Class Dojo (preferred)

- send a note in your childs' folder
- call the office and leave a message 475-6825
- e-mail mshelmerdine@albany.k12.ny.us mmullen@albany.k12.ny.us



Ms. Armstrong

We are having a wonderful start to our year!

We are so fortunate to have so many terrific educators in our classroom to help our Super-Students learn. Along with our special area teachers, we enjoy Ms. Steele's support everyday for morning writing, ELA centers, Wonders Dashboard (assigned ELA computer work), lunch and recess. Ms. Moise and Mrs. Castle assist us during reading groups. Every child receives 1 hour of small group ELA instruction each day. The excitement of reading and writing is alive and well in our class!

Enthusiasm is also high in Mathematics! A new math program with computer technology and a brand new, colorful workbook greets us every day. It is fun to do math in our classroom. There is much to do!

Start looking for a permission slip for our first Social Studies/Science field trip. We will go to the Henry Hudson Planetarium for the obvious, "The Solar System" and also take an Albany City walk for its architecture and history. It is a terrific day and parent chaperones are welcome.

Our day to buy Scholastic Books is on October 5th. Please send in at least \$7 if you chose to allow your child to purchase. Most books range between \$5.99-\$14.99, though there are special sale books for \$2-\$5.

SPECIALS DAYS:

Monday, Tuesday, Thursday-Physical Education (gym/PE) w/ Mr. Black *sneakers needed

Wednesday-music with Ms. Aiello

Thursday-art with Mrs. Suwara

Friday-library with Mrs. Curry



Ms. Keough's and Ms. Paulsen's 3rd Grade Classrooms

By now your children should be familiar with the routines of third grade. It's a big transition from last year, but they have risen to it! We are well into our ELA unit. So far we have focused on asking and answering questions using two details from the text, and on writing friendly letters.

We are working on place value with multiplication and division. October is a great month to practice estimation, addition, and subtraction skills by looking at seasonal candy or costumes and estimating and calculating cost and change. Putting candy in arrays is a quick activity and can also strengthen multiplication and division place value.

We are becoming quite savvy in geography. Ask your children about the continents, oceans, and map skills this month.

Just a friendly reminder- if your child has a different plan for dismissal on a particular day, please send us a letter to let us know.

Finally, Happy Birthday to Jacob, Lauren, and Nayla!



4th Grade October Newsletter

Dear Parents,

Boy, where has the month of September gone? We are well into our routines and academic areas by now. Fourth grade is the grade where the work *really* starts getting harder, and the homework (more so now than ever before) is essentially important to your child's academic success. **Please take the time to go over your child's homework with them nightly.** You might even be surprised what you will learn from them 😊.

In Math, we are finished with our introductory unit on place value. We are quickly planning on flying through a review of addition and subtraction. Some children have difficulty remembering to borrow and carry. If your child experiences difficulty with these skills, please be sure to help them with their nightly homework. We are also well into mastering our multiplication facts. **It is our assumption that all of your children have mastered their addition facts to the point where they will score well on a 100-problem five-minute timed drill.** It is essential that your child has a strong grasp of answering simply addition problems at the snap of a finger. The dollar store sells addition and multiplication flash cards. It is a great investment, which will help to lead to your child's academic success in math. We are now delving deeper into the properties of addition and subtraction.

In Social Studies, we will be finishing up our first chapter. We are well on our way to learning all about what New York State has to offer to us. Next we will begin to learn about Native American's and their footprint on New York State. To facilitate our learning even more, we are in the process of planning a wonderful trip to the NYS Museum to participate in a hands-on lesson about the Native American's of NY. More information will be forthcoming.

In Science we will begin to learn about the Scientific Process and the Scientific Method. Your child will soon be experts on the scientific way of thinking; and this will surely help to get them ready for the Science Fair in March.

We sure are busy in fourth grade! If you ever have any questions, concerns, or just want to chat, don't hesitate to contact us. I hope that your October will be as productive as ours!

-Ms. Neenos & Miss Wall

5th Grade News

Fifth Grade with Miss Sano and Mr. Napierski

We are well on our way towards a successful, exciting, and productive 5th grade year! Here are just some of the learning adventures we are embarking on:

Word Study: We have begun our word study and vocabulary homework. Studying words helps students notice patterns in words, allowing them to expand their vocabulary. Please remind your child to complete his/her homework nightly. Word study homework is due on Fridays. Friday is also the day we take our word study and vocabulary quizzes- look for them in your child's Take Home Folder on Mondays.

Math: Our math program (EnVisions 2.0), has some pretty amazing online and homework help features that we highlighted at Open House. 5th grade's big math concept is adding, subtracting, multiplying, and dividing fractions. Before diving into fractions, we will be doing an extensive review of place value. We will also be learning about exponents and numbers in the tenths, hundredths, and thousandths places. It is important that basic multiplication and division facts are being practiced regularly (up to 12). Please let me know if you would like some ideas on how to practice this at home!

Science: We are currently learning about the Scientific Method and the importance of science in our everyday lives. This year we will cover topics like Cells, the Human Body, Matter, Forces and the Solar System. Every Friday we will do hands on experiments and discuss the scientific process, so we will be prepared for the Science Fair in March. We've already made butter and tested how different ingredients impact the texture of playdough. We are excited to continue investigating!

Social Studies: This year's big topic is United States History. Students have been learning about the 5 different geographical regions in the United States: West; Southwest; Midwest; Southeast; North East/Mid-Atlantic. Students have begun to research different states in different geographical regions. Using their findings, they will be making an online interactive poster, called a Glog (www.glogster.edu). Projects will be due on October 20th and available for viewing on our class website under the "Digital Projects" tab.

As you know, we use www.classdojo.com to track our behavior throughout the day. For updates on how your child is doing, use the login code that was sent home and visit www.classdojo.com/parent. If you need a new login code, please contact Ms. Sano at: msano@albany.k12.ny.us or Mr. Napierski at: gnapierski@albany.k12.ny.us

Please visit the 5th grade website: <http://eagles5th6th.weebly.com/>

Thank you to everyone who attended Open House. It was a pleasure meeting you!

Reminders: School Picture Day: September 28th Book Fair: October 3rd - October 5th

Family Literacy Night: Thursday, October 5th

Happy Birthday to our September birthdays:

Arianna, RingJa, Gavin, Ariana B., Christopher, Fabian

Congratulations to our Students of the Week: Luca, Vanessa, Linda, Ricky

Sixth Grade Newsletter

A note from the teacher(s):

Welcome back! We hope everyone enjoyed their summer. This newsletter is a snapshot of what students have been working on. Please see below for additional Eagle Point events this month.

Please note that any pickups, bus changes, early dismissals, etc must be in writing in order to be granted. Parents who communicate these messages via ClassDojo should send these messages no later than the morning of so that we can let the main office know and account for every student.

Mrs. Le Fevre and Mrs. McCoy

We have been working on...

Math

- Organizing agenda's and binders •Math routines and expectations
- Fact and fluency assessments •Number Sense, Ratio & Proportions, Algebra pretest
- Community building •Fluency development

Science:

- Science routines and expectations •Lesson 1: Introduction to Body Systems.
 - How do the Body Systems work together to maintain homeostasis?
 - The Skeletal and Muscular Systems.

ELA

- ELA routines and expectations
- Bio Poem (these will be available for view during our Open House)
- Bud, Not Buddy by Christopher Paul Curtis

Social Studies

- Geography Terra: Cotta warriors & Constitution day

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