**Vocabulary Study Ideas:**

**Our Weekly Word Study and Vocabulary Lists, as well as our Vocabulary SWAG Videos can be found on our classroom website:** [**http://eagles5th6th.weebly.com/word-study-and-vocabulary1.html**](http://eagles5th6th.weebly.com/word-study-and-vocabulary1.html)

**Here’s a list of activities you can try at home:**

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| **Activity Number** | **Activity Name** | **Activity Description** |
| **1** | **Conversation Competition** | 2 or more players  When Player 1 says “Go”, Player 2 stands up and has one minute to talk on any appropriate subject. They must aim to use at least 10 of the unit’s words in their conversation and check them off as they use them. The words must be used correctly in context or it is not counted. Most vocabulary words used in 1 minute wins. |
| **2** | **Vocabulary Shot** | 2 or more players: Divide into two teams.  Each member of the team is asked a vocabulary question (definition, spelling, pronunciation, etc.). If the student gets the answer right, he wins a point for his team, and he has the chance of getting another question if he’s able to make a basketball shot or [soccer goal]. If the student makes the shot, he’s asked another question. If he gets that right, he has another chance at the basketball shot, but this time he must take a step or two back. This continues until the student misses a shot or gets a question wrong. In either case, the next question goes to the other team. The team with the most points wins. |
| **3** | **Mini Game Show** | 2 or more players: Divide into two teams  Players face each other on opposite sides of a desk or table. The “Game Show Host” asks a question, recites a definition, or says a vocabulary word. The players “buzz in” by slapping the table. First player to buzz in can answer the question; give a synonym for the vocabulary word, or think of an example that supports the use of the word. If correct, his team earns a point. If incorrect, the person from the other team has a chance to earn a point. The team with the most points wins.  Extra Challenge: Each player can go back and forth on the same example, until one player is stumped or incorrect. |
| **4** | **Guess My Word** | 2 or more players: Divide into two teams  Write the vocabulary words on little cards and place them in a hat, bag, or basket. Player one chooses a word from the basket, and describes the word *without* using it. Whichever team yells out the correct word first earns a point. The next student to describe a word comes from the other team, and so on. Whichever team has the most points when time is called wins.  (If you are only playing with 2 players, set a timer and see how many words you can give/guess within 3 minutes- alternate giving and guess each word)  Extra Challenge: For each word, write a list of commonly associated words that the students cannot use in their descriptions. |
| **5** | **Categories** | Game Master will announce a category and the players will select the words that go into that category. Players with the correct words in the category win.  Possible categories include:  *Nouns Verbs Adjectives Emotional words Emotional words Chronological words*  *Words with three syllables Words with prefixes or suffixes*  Extra Challenge: Give players a list of words and have them guess the category based on the set of words. Players must explain their thinking. |

**Stenghtening Your Study Skills**

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| **School:** | |
|  | Always write your homework in your agenda |
|  | Keep your desk and work spaces clean and organized |
|  | Review your work to catch careless errors |
|  | Actively listen with 100% attention |
|  | Be responsible: take good care of your supplies |
|  | Be respectful: honor others’ thoughts, comments, and questions |
|  | Be safe: value others’ personal space |

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| **Home:** | |
|  | Ignore or remove distractions when working |
|  | Schedule short breaks in between activities |
|  | Eat a snack, drink some water, and go to the bathroom before working |
|  | Have a set study time every day |
|  | Do your hardest homework/studying first to get it done |
|  | Practice in different ways- challenge yourself |
|  | Think of an incentive for when you finish- like a reward for your brain! |
|  | Look up words in the dictionary when needed |
|  | Use a checklist to make sure you’ve completed all of your work or use a calendar to plan ahead |
|  | Have a positive attitude! You can do it! |